

JAMES TAYLOR



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Chippenham, SN14 6YQ

PERSONAL SKILLS

- Creative
- Reliable and professional
- Organized
- Time management
- Team player
- Fast learner
- Motivated
- Able team leader
- Evaluation and reflection
- Working in multiple teams

PROFESSIONAL SKILLS

I am confident and proficient using multiple editing software;

- Premier Pro
- After Effects
- Garage Band
- Game Maker
- Photoshop
- Illustrator

I have used various cameras (DSLR) and equipment (Zoom, Tripod).

I know how to use Macs and PCs.

I have made multiple animations (Stop motion, Claymation).

REFERENCES

REFERENCES - AVAILABLE ON REQUEST

PERSONAL STATEMENT

I am a polite and cooperative person who is instinctively helpful and enjoys being creative. I am also target driven and hardworking. I perform well either as part of a team or completing individual projects.

I possess excellent time-keeping skills, this is shown mainly through my ability to stick to tight deadlines and complete tasks set by myself or others.

I have developed a careful and responsible attitude when placed in various different situations and environments. This has also helped me to become flexible and adaptable.

I am ambitious and have aspirations for entering into the creative digital media sector to utilise my skills, education and passions.

EDUCATION

CHIPPENHAM COLLEGE, 2018-2021

Level 2 Diploma in Creative Media Production and Technology - PASS
Level 2 Functional Skills Level 2 - PASS (GCSE grade 4/C Equivalent)
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MELKSHAM OAK HIGH SCHOOL, 2013-2018

Media Studies- PASS
GCSE Maths- 3
GCSE English Language- 3
GCSE English Literature- 2
GCSE Science- 3
GCSE Art- 3
GCSE RE- 2
GCSE History- 1

EXPERIENCE

HOUSE KEEPING, TRAVEL LODGE 2021

-Temporary Contract Feb-April
General Housekeeping duties
Cleaning rooms and common areas
Upkeeping standards and following procedure
Working to tight deadlines
Following COVID regulations and procedures.

WORK EXPERIENCE, CLASSROOM ASSISTANT, FOREST & SANDRIDGE C OF E PRIMARY SCHOOL

Two weeks work experience Feb 2018
-Interacting with and support children of different ages
-Assistant the classroom teacher and lunch time staff
-Reading and marking children's work.